

Beginning Sounds f, v, w (page 45)



Materials:

- letter flashcards Aa-Zz
- letter **f**, **v** and **w** flashcards
- picture cards (van, fish, watch, fan, web, volcano, foot, wood, vet and any other picture cards that begin with the **f**, **v** or **w** sound)
- music of your choice
- page 45

Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 1-2 minutes

- Show the letter flashcards while saying the letter name and letter sound and have the students repeat
 - Teacher: "F, /f/ /f/ /f/" Students: "F, /f/ /f/ /f/"
 - Teacher: "V, /v/ /v/ /v/" Students: "V, /v/ /v/ /v/"
 - Teacher: "W, /w/ /w/ /w/" Students: "W, /w/ /w/ /w/"

Modeling: 5 minutes

- Show the students a picture card that starts with one of these sounds.
 - Teacher: "van." The students should shout out the sound they hear at the beginning of the word, /v/.
- Repeat as many times as necessary with the different picture cards and sounds.

Guided Practice: 5-7 minutes

- Play Musical Picture Cards.
 - Place picture cards in a circle, making sure you have enough cards for each child in your classroom. Use the picture cards from this lesson and other picture cards that begin with the letter sounds above.

- Have each child stand next to a picture card.
 - *Hint:* Make sure you talk about walking next to the picture cards and not on the picture cards.
- Play music and have the students walk around the circle, next to the different picture cards.
- When the music stops the students stop next to card they are by.
- Teacher shows one of the above letters, **f**, **v**, or **w**.
- If the card they are by has the same beginning sound as the teacher is showing, they stay standing up. If the card they are by does not have the same beginning sound that is being shown, they sit down.
- Have the students standing up say the picture card they are standing by.
- Continue playing as long as is necessary.

Independent Practice: 5-7 minutes

- Explain how to do page 45.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 45 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 45, monitor and give guidance/support/correction/praise, as needed.
- Use page 45 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each letter sound together.
 - Teacher and students: "F, /f/ /f/ /f/"
 - Teacher and students: "V, /v/ /v/ /v/"
 - Teacher and students: "W, /w/ /w/ /w/"